

THE ROLE OF THE TEACHER IN THE EDUCATIONAL PROCESS

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Abstract: Realization of educational work in schools is complex activity. The difficulties of achieving educational work in schools stand in the fact that education is a category that refers to human - individuals. Starting from the fact that each individual has its own peculiarities which differ from one another then, the educational approach is different for everyone and is implemented differently. The teacher is the one who has the leading role in the realization of educational work in school. The teacher as an important factor in the realization of educational work is analyzed in several dimensions. From his professional development in relation of individual change as professional and educational protagonist also in the dimension of changing the schools as an organized educational institution. This makes us know that our problems or attention focuses on: the teacher as personality, teacher to student attitude, style and his way of working, strategies and methodology that everages teaching or teacher selects his educational work educationTherefore his professional and moral preparation level should be pleasurable so that he can successfully accomplishes its work. If we could look at the development of the school and the teacher's role in historical terms, we see that the function and the role of the teacher has changed as society has changed, along with the running of the school.

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The teacher with his professional ability is a relevant factor in training and preparation of didactic and methodical plans, organizes and carries out work on student learning. Educational process and people as social beings reciprocally is related to one another from the existence of man or mankind and so will continue to remain. This reveals that human and society development depends on education and education as processes which enable the development of knowledge, skills and human experience. To achieve this development we necessarily must have a leader of the educational process that will plan, manage and evaluate his and others work to educate, teach them there is no doubt that this is the teacher.

Historically, the notion of a teacher is found very early. So we can mention the Athenians who teachers in private schools call the Didascalía, whereas in gramatist schools - gramatist. In other hand old Chinese with the notion teacher understood god of hell, referring to the importance and the being rigorous teacher. Ancient Romans called them paidagogos- lecturer saying that the Greek word ie. pais-paidos - child and ago-AGEIA - leads. In the Middle Ages in civic schools teachers called magister - that ie. master. (M.Cindric, 1995, V.Strugar, 1993).

To clarify and better understand the meaning of the word teacher think we should emphasize some definitions or explanations of the concepts that we encounter in various literature, including:

- Teacher's in general refers to the person who conducts classes (Enciklopedijski rečnik pedagogije, 1963, p. 534).
- The teacher is the person whom society and the education authority have been accepted as eligible for education and upbringing of children, youth and adults. He realizes social goals and tasks of education, offering students the skills and theoretical and practical knowledge. (Pedagoska enciklopedija, 1989, p. 103).
- The teacher is the leader and organizer of the educational process, because he knows pedagogy, didactics and teaching methods which are sistemated human experiences and art of education. (L.Bognar and M.Matijevic, 1993, p. 17).

I will highlight some prominent philosopher and pedagogue their expressions regarding the issue of the role of the teacher. Initially we will emphasize the old Greek philosopher Plato who says: "The state shall not be impaired if shoemakers are not so good, but if new generation educators do not fulfill their obligations properly then it will form the generation of ignorance and that will destroy the future of the motherland".

On the other hand Wolfgang Ratke the authority of the teacher had treated as a precondition for the successful operation of educational support in mainstream culture and the methodical, intertwined with love, humane and optimistic attitude towards children.

Jan Amos Komenski in "Rules for teachers" from teacher requires innocence, skills to be hard working, to have virtues that will serve children as example of education.

Anton Semjonovic Makarenko says educational work requires energy, physical and spiritual devotion, sincerity, courage and trust in the children's development.

Adolf Friedrich Disterveg requires that teacher should love the profession of educator, courteous treat students and their parents, to cooperate and to honor colleagues. (Brada, R., 1994 p. 129).

Marcus Fabius Quintilianus states that the teacher must be a good person and to students presents parental attitude.

Comenius besides what is mentioned above is not only the founder of organizing learning system but he also emphasizes the importance of the teacher in the realization of educational process. So he thinks the teacher is the best choice, smart, wise (wise) and soul (spirit) practical. He should be honest, with good will and desire to work. Johann Heinrich Pestalozzi states that the teacher must respect the personality of the child, and the teacher to student ratio should be based on love. (V.Strugar, 1999, pp.404).

Based on extensive research regarding teacher personal character can highlight some as follows:

- teacher helps students to work and encourage students' interest;
- It is cheerful, with good mood, loving, approachable;
- Social Report to students, patience, serenity;
- interest to students, understands, respects the personality of students, avoid sarcasm and bad words;
- nice view, stable, balanced, consistent;

- The impartial, fair, honest, authority and example;
- Sense of humor and understanding, broad interests, shows enthusiasm;
- express affection towards children, confidential, loyal, set to a prime position students (empathy), believes in the abilities of students;
- objective, realistic, self-critical, natural;
- control his feelings, is appropriate;
- Maintain democratic relations, good collaborator. (V. Strugar, 1991, pp. 31-33).

When talking about the role of the teacher as the educator we must realize that now days requirements and conditions everyday more and more to act as a teacher, friend, advisory, mediator, demonstrator, coordinator, model, observer, stimulant, reliable certainly associate with children.

The teacher is the one who plans the learning process, he manages, partner in his educational work and in some time valuer of skills and knowledge of students.

The teacher education work is based on sincerity, passion, love to students but also in practicing the profession. Therefore he must have formed personality to result with elegance, attractiveness, modesty and kindness, courtesy and attention to students. In the teacher education program, there should be no prejudice, insecurity and lack of confidence. The education program to gain success from teacher requires patience, thoroughness, skill and professionalism. Despite numerous commitments of teachers in the implementation of the teaching and educational component, the main role of the teacher is education. To successfully realize its educational work, the teacher should reflect the quality work that ie. to have the verified intellectual capacity, considerable pedagogical knowledge, have complaisant practical realization of pedagogical work and commitment to proper teaching. Duty and moral obligation of teacher is the preservation of national and civic values.

For the tasks, duties and responsibilities of the professional preparation of the teacher, to successfully realize his work could be more clearly presented in the figure below. From there we can conclude that a good teacher itself must possess sufficient professional knowledge combined with considerable pedagogical practice and professional commitment.

The teacher once was the pride of the people.

For this there are several reasons:

- ♣ teacher once considered knowledgeable and proud man, had strength and aspiration,
- ♣ he was a perfectionist at work, at school in behavior,
- ♣ he fought every day to build the pyramid of knowledge.

Today is a different situation, he is caught by a false idea of symmetry, perhaps he has short-terms ambitions. (Murati, Xh., (2002), pp. 20).

CONCLUSION

From all what was mentioned above, also we can find in other available literature on the issue of the role of the teacher as a relevant factor in achieving educational process, we can conclude that the teacher starting from way back till so far has been, is and will remain important figure in the education of society and younger generations.

No doubt the teacher's personality has always been an example of positivity and human pride, since he is considered the most valuable man in society, different from others. He's role and importance of education and raising new generations is undeniable. He is the designer, the same as a sculptor, carpenter who gives proper shape and pattern of figures that he creates, so the teacher is the one who gives proper education to students.

Even though that now days society and contemporary learning seek from teacher be a partner, associate well with his students that does not mean disrespect and outrage the authority of the teacher.

Therefore I believe that important task of the teacher, should not be just fulfillment of his profession, but it should exceed it and become a realization of his mission as a distributor of knowledge and education of new generations. Anyone who has determined the role of the teacher should perform with pride, because it is an important task not only professional but also national.

The teacher as one of the key factors in education must act with professionalism and humanity, not to traumatize children, so they do not feel inferior or superior to the educational process.

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